

# UNDERSTANDING YOUR STUDENT SCORE REPORT GRADE 11

Smarter Balanced Assessments for English language arts/literacy and Mathematics

This guide will explain your child's score report and provide additional resources to help you understand his or her scores. Please speak to your child's teacher(s) if you have more questions.

#### A message from the State Superintendent, Tom Torlakson

This report shows your child's scores on the California Assessment of Student Performance and Progress (CAASPP) for English language arts/literacy and mathematics. These tests are based on California's goal of preparing students for college and career.

Your child's scores provide an indication of readiness for college-level work after graduation. Please see the Early Assessment Program portion of this report for information about steps your child can take in 12th grade to be ready for college.

Students achieve more when their parents are involved in their learning. Please use the resources outlined below to find out more about how you can help your child continue to make progress and prepare for a bright future.

# • Your child's name and date of the report

Here you find your child's name and the date of the report.

### Overall score and Early Assessment Program (EAP) College Readiness Status for English language arts/literacy (ELA) and mathematics

Standard Met (Level 3)     Conditionally Ready for college-level co     Conditionaly Ready for college-lev	ursework Below Standard	tan:						
3 Standard Exceeded Reading: How well does your child understands stores and information that are read?	Standard							
3 Standard Exceeded Reading: How well does your child understands stores and information that are reads?		Near Standard	Above Standard					
	it ne or	~						
2602 Standard Met Writing: How well does your child Level 3 communicate in writing?		1	-					
Blandard Nearly Met Level 2		1						
Level 2 Research/Inguiry: Hou well can yo onio find and present information about topic?	our it a	1	1					
Standard Not Met S BELLA'S SCORE HISTORY								
	GRADE							
Achievement Level	Standa Met	rd						
GRADE Overall Score	2602							
MATHEMATICS								
Bella's overall Score for 2017: Standard Not Met (Level 1) Barty Assessment Program (EAP) Co Not demonstrating readiness for college 2017 Area Performance 2017 Area Performance	ollege Readines e-level coursewo Below Standar	'k Nesr	Above Standard					
Standard Not Met (Level 1) Not demonstrating readiness for college     Standard Not Met (Level 1) Not demonstrating readiness for college     2017 Area Performance     Concepts & Procedures: now w	e-level coursewo Below Standar	'k Nesr	Abova Standard					
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The left side of the score report provides your child's overall score and achievement level by subject for this year. The right side of the score report provides your child's EAP College Readiness status.

# **6** Graph of this year's scores for ELA and mathematics

The graph on the left side of the score report present your child's score and achievement level. The gray shades on the bar graph represent the four achievement levels, from the darkest gray color representing Standard Not Met to the lightest gray representing Standard Exceeded.

## **O** Results by area for ELA and mathematics

The right side of your child's score report shows your child's performance for ELA and mathematics areas in a table. Across the top of the table are the performance levels (from left to right: Below Standard, Near Standard, and Above Standard). The areas for ELA include:

- Reading: How well does your child understand stories and information that he or she reads?
- Writing: How well does your child communicate in writing?
- Listening: How well does your child understand spoken information?
- Research/Inquiry: How well can your child find and present information about a topic?

The areas for mathematics include:

- Concepts & Procedures: How well does your child use mathematical rules and ideas?
- Problem Solving and Modeling & Data Analysis: *How well can your child show and apply problem-solving skills?*
- Communicating Reasoning: How well can your child think logically and express thoughts in order to solve a problem?

These areas are based on the standards, which describe what your child should know and be able to do relative to the overall Standard Met achievement level for his or her grade. These results by area are most useful to identify skills where your child is performing particularly well (Above Standard) or where your child is struggling and needs help to improve (Below Standard). If your child received a "No score," it means he or she did not complete enough questions to receive a score in that area.

# **G** Score history

The table on the right side of the report shows your child's overall score and corresponding achievement level of this year's score. State average data is provided as well.

### Statewide Assessments: One Measure of Your Child's Progress

CAASPP results give us one measure of how well students are mastering California's challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are critical for preparing students for college and a 21st-century career.

#### What do my child's scores mean?

There are four levels of scores for ELA and mathematics for the 11th grade. Achievement levels "Standard Met" and "Standard Exceeded" are the state targets for all students.

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Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded			
11	2299–2492	2493–2582	2583–2681	2682–2795			

#### Score Ranges—ELA

#### Score Ranges—Mathematics

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
11	2280–2542	2543–2627	2628–2717	2718–2862

#### Where to Get Help and More Information?

Go to <u>http://testscoreguide.org/ca/</u> for more information, including the *Parent Guide to the Smarter Balanced Summative Assessments* with sample test items.

For complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <u>http://caaspp.cde.ca.gov/</u>.

#### Grade 11 — Early Assessment Program (EAP) Status

The California State University (CSU) and participating California Community Colleges use the CAASPP ELA and mathematics assessments to determine your child's 2017 EAP status. The CAASPP achievement level for ELA and mathematics shown on the front of your child's report can be used to provide an early indicator of your child's readiness for college-level coursework, as described:

- Standard Exceeded: Ready for English and/or mathematics college-level coursework.
- Standard Met: Conditionally Ready for English and/or mathematics college-level coursework. Students earning this status can be exempt from the CSU's placement test and the Early Start Program by taking an approved course and earning a grade of C or better.
- **Standard Nearly Met:** Not yet demonstrating readiness for English and/or mathematics college-level coursework.
- Standard Not Met: Not demonstrating readiness for English and/or mathematics college-level coursework.

Your child should visit the CSU Success Web page at http://CSUSuccess.org/ for additional information.

## California Science Test (CAST)

This year, some students in the eleventh grade took part in a pilot of the new California Science Test (CAST). When complete, this new test will measure students' understanding of the new California Next Generation Science Standards (CA NGSS), which encompass the core ideas, concepts, and practices in science and engineering that students should master to be ready for college and a 21st-century career.

The pilot test is meant to evaluate test questions, as well as help students and schools become familiar with the new standards and content. Individual student scores will not be available until the new test is ready for operational use statewide.